

# ECMI **SUMMER SCHOOL**



EUROPEAN CENTRE  
FOR  
MINORITY ISSUES

**ECMI Annual Summer School on National Minorities and Border Regions**  
Theme 2015: The Changing order and new insecurities: impact on minorities in  
Europe

**BROCHURE**

**9-15 August 2015**  
European Centre for Minority Issues (ECMI)  
Flensburg, Germany

## CONTENTS

Welcome to the ECMI Summer School 2015.....	3
About the Venue.....	5
How to get to Flensburg and Sankelmark.....	6
Organizers of the ECMI Summer School 2015.....	7
Daily Programme.....	9
Participants' Profiles .....	10
Speakers at the ECMI Summer School 2015.....	15
Synopsis of the ECMI Summer School 2015 .....	21
Simulation Exercise.....	25
Social Activities.....	27
Impressions from the previous ECMI Summer School 2014.....	29
Useful Contacts.....	30

**“The changing order and new insecurities: impact on  
national minorities in Europe”  
ECMI Summer School 2015 on National Minorities and  
Border Regions**

Dates: 09-15 August 2015

**WELCOME TO THE ECMI SUMMER SCHOOL 2015**

Europe and its neighborhood are undergoing significant changes that will shape the political and economic development in the 21<sup>st</sup> century. While EU member states are facing an increase in Euroscepticism and right-wing populism, the Eastern European neighborhood is struggling with a dilemma: towards East or West? Global concerns such as climate change, aging populations, youth unemployment, or violations of human rights are also issues that Europe needs to address. The changing order and the new global challenges are most adversely affecting the most vulnerable groups of society: national / ethnic minorities and indigenous peoples.

The ECMI Summer School 2015 on National Minorities and Border Regions in the 21<sup>st</sup> Century will take an interdisciplinary approach and will evaluate the current situation in Europe and its neighborhood exploring its impact on national minorities. Critically examining the mechanisms of the national and EU institutions to confront the new challenges, the course will build upon the existing knowledge and open discussions to yield innovative approaches and new ideas. To introduce the participants to the topic and to provide them with in-depth knowledge on the issues, case studies from academic as well as practitioners' perspectives will be presented. Focusing on border region cases and especially on the Danish-German border region experience, the peculiarities of specific geographical areas and the role of state and non-state actors will be considered. The topic will be approached through a historical timeline: analyzing the relevant historical background, discussing the present state and envisioning the future patterns as an outcome of the discussions and workshops during the course.

**ABOUT THE ECMI**

The European Centre for Minority Issues (ECMI) was founded in 1996 by the governments of Denmark, Germany, and Schleswig-Holstein. Aiming to facilitate respect for diversity in all aspects of society, the objective of ECMI is to address majority-minority concerns and the problems arising from these in a European perspective. Promoting high-quality research, policy analysis, training and co-operation in the minority field, ECMI seeks to bridge the gaps between theory and practice, research and politics, mainstream politicians and minority activists. This is pursued through interdisciplinary theoretical and empirical studies and practical activities and initiatives that improve the understanding of the dynamics of minority issues, promote new agendas and impact on the development of EU policies. Drawing on the synergy between standards, research and action, the ECMI (supported by its regional offices in Kosovo and Georgia) is Europe's leading institution to implement the roadmap for minority empowerment. ECMI's purpose is to provide actors with new knowledge and tool-kits that empower them to mitigate differences and encourage participation in civic fora for fostering democracy, intercultural dialogue and awareness, and social cohesion.

The Centre maintains active partnership networks. ECMI is a renowned partner to international organizations and NGOs operative in the protection of minorities, conflict and diversity studies. At national and local level ECMI supports government agencies, educational, research and action-oriented institutions, as well as diverse stakeholders from the German-Danish border region.

### ABOUT THE ECMI SUMMER SCHOOLS

Since 2011 the ECMI Annual Summer School has trained over 100 young scholars and practitioners from all over Europe and beyond (USA, Japan, Philippines, Tunisia, Syria, Armenia, etc.), who have advanced their knowledge on diversity management, border region challenges, and human and minority rights. Welcoming participants and lecturers in Flensburg and introducing them to the history and achievements of the German-Danish border region of Schleswig-Holstein, the Summer School has been fostering cooperation and networking not only among participants, but also between local, regional and international partners. The cooperation among ECMI and the alumni is active, involving the alumni network in various ECMI activities, publication series, projects and information exchange.

### PARTNERSHIPS

For past five years the ECMI Summer School has been organized in cooperation with various regional institutions in Danish-German border region as well as other organizations. The University of Flensburg, the City of Flensburg, the Regional Government of Schleswig-Holstein in Kiel, the Robert Bosch Foundation, and the Akademie Sankelmark are some of our strong supporters in previous years.



In 2015 the **ZEIT Stiftung Ebelin und Gerd Bucerius** offered two scholarships to the participants of the ECMI Summer School from Eastern European countries. As a result, two young scholars with excellent academic background have been chosen to join the course.



The office of **Schleswig Holstein Minister-President** is supporting the two-day simulation exercise taking place in the frameworks of this year's summer school.



The ECMI Summer School 2015 is hosted by the **Jaruplund Højskole**.

### WHO IS THE SUMMER SCHOOL FOR?

The ECMI Summer School participants are junior scholars, practitioners, young and outstanding representatives of academia, media, NGO sector, public officials, and professionals from the ethnically diverse and conflict sensitive regions from all over the world.

## ABOUT THE VENUE



**JARUPLUND HØJSKOLE** - a Danish folk high school lies to the south of the border between Denmark and Germany close to Flensburg. Here young people from the whole of Europe gather and stay at the school for the duration of 12, 16 or 20 weeks to attend the courses. The international environment gives the students many opportunities for an improvement of

English and German knowledge, moreover, the opportunity to form networks with students from other countries with other cultures.

The mission of the Højskole is to raise awareness of border region's historical development, to convey an insight into the region's cultural diversity and to create interest in new currents in Europe. As part of its cultural work in the region, the school is also a meeting place for minority organizations and associations and hosts various lectures and cultural events offered to the members of the minorities in the border region or other interested groups. In addition to the annual school for young people, the Jaruplund Højskole offers short courses throughout the year. School also receives over the year associations and guests from Denmark who get an introduction to the border region and minority life.

The Jaruplund Højskole offers excellent possibilities for the young people for networking and social activities in the evenings, after busy academic schedules. Besides the fully equipped conference and lecture halls, the venue offers a cinema, fitness room, library, art and music rooms with various musical instruments, fitness room, living room and a bar. As for the outdoors activities, students can enjoy lakeside, garden or cycling around the area.

For a virtual tour around the venue, please visit: <http://www.jaruplund.de/virtuel-rundvisning/>

## FLensburg



The 700-year-old trading and harbor town of Flensburg is the most northern town in Germany and with its population of 96,000, the third largest town in the federal state of Schleswig-Holstein. Situated directly on the Danish border at Flensburg Fjord, it is considered a gateway to

Scandinavia and the entire Baltic region. The idea of a united Europe has already been realized here: German and Danish minorities live in peace on both sides of the border. This is the main reason why ECMI is located exactly here. For a long time Flensburg has been well-known as a Rum Town: in the vaults of a former warehouse you can find the only rum museum in Germany. Each year in May Flensburg plays host to the Rum Regatta, a major event for historic sailing ships accompanied by a large harbor festival. From the local Natural History Museum to the Phänomenta Science Centre, Flensburg has a lot of culture to offer. The folk museums in barns and windmills, the castles and Federal State Museum in Schleswig document the past of this northern cross-cultural region. The Schleswig Holstein Music Festival (classical) and the FolkBaltica festival attract international artists and visitors from all over the world.

## HOW TO GET TO FLENSBURG AND SANKELMARK

### FLIGHT TO HAMBURG:

The closest international airport to Flensburg is located in Hamburg, which offers a variety of flight options, including budget airlines (WizzAir, Easyjet, AirBerlin, Germanwings, etc). From Hamburg airport you will need to take **S-Bahn Nr 1** to get to the Hamburg Central Railway Station – **Hamburg Hauptbahnhof**; the journey takes approx. 15-20 minutes. You can purchase tickets from the ticket-machines.

### HAMBURG TO FLENSBURG:

From Hamburg Hauptbahnhof to Flensburg train station – **Flensburg Bahnhof**, there is a regional train available once an hour. Ticket price: 27 EUR for a single ticket, but there are discounted options if traveling in a group. Please consider that every second train will stop in Neumunster and you will need to change a train to get to Flensburg. The direct train journey takes around 2 hours, while the one with a change in Neumunster takes around 2.5 hours. You can purchase tickets from the ticket-machines or at the DB Travel Center – **DB Reisezentrum**.

### FROM FLENSBURG TO THE SUMMER SCHOOL VENUE:

Jarplund Højskole is located 8 km south of Flensburg on Lundweg 2, 24976, Handewitt.

**To get there by car:** Drive towards B200 via Mühlendamm, Friedrich-Ebert-Str. and Husumer Str. and merge onto B200 via the ramp to A7/Hamburg Kolding/Husum/Kiel/Schleswig. Take the exit toward B76/Kiel/Schleswig/Fl-Weiche/Jarplund-Weding. Turn left onto Ochsenweg and then turn right onto Lundweg. Turn right again to stay on Lundweg. Jarplund Højskole is 350 m away on the left.

**To get there by taxi:** From Flensburg station take a taxi to the following address: Jarplund Højskole, Lundweg 2, 24976, Handewitt. The usual price is 15-20. Local taxi number: +49 (0) 461 909404.

**To get there by bus:** From Flensburg train station you will need to walk to the Flensburg Central Bus Station (ZOB), walking distance is approx. 10 minutes. From there, bus [Nr 1550](#) or [Nr 4810](#) will take you to Handewitt-Jarplund Bürohaus, Jarplund-Weding. Please ask the driver to drop you off at the closest bust stop at the Jarplund Højskole. The bus trip duration is approx. 10 minutes, after which the walking distance to the venue at the lake is approx. 20 minutes.

## ORGANIZERS OF THE ECMI SUMMER SCHOOL 2015

### **TAMARI BULIA**

**PROJECT COORDINATOR / ORGANIZER OF THE ECMI SUMMER SCHOOL**



Tamari Bulia holds MA degree in European Studies at the University of Flensburg and BSc degree in Public Health Management at Tbilisi State Medical University. Besides the degree programmes, she holds professional certificates in Project Cycle Management, Marketing and Statistics (SPSS). Working at ECMI for past 3 years, she is also recently back from New York where she pursued a three month traineeship at the United Nations Headquarters, working for the United Nations Institute for Training and Research (UNITAR). At ECMI she is involved in fundraising, communications and outreach, as well as being a PA to the Director.

Tamari is in charge of organization and arrangements for the ECMI Summer School, where she will also deliver a lecture on environmental degradation and challenges for minority groups.

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### **RAUL CARSTOCEA**

**SENIOR RESEARCH ASSOCIATE / ACADEMIC SUPERVISOR OF THE SUMMER SCHOOL**



Raul Cârstocea is heading the Conflict & Security Cluster at ECMI. He obtained his PhD from the School of Slavonic and East European Studies, University College London, with a thesis that examined the role of anti-Semitism in the ideology of the 'Legion of the Archangel Michael', Romania's interwar fascist movement. Prior to this, he obtained an MA degree in Nationalism Studies from Central European University, Budapest, Hungary, and an MA degree in Politics and Administration from the University of Bologna, Italy. He has worked as Teaching Fellow at University College London, teaching courses in History and Politics, and held a Research Fellowship at the Vienna Wiesenthal Institute for Holocaust Studies.

His research interests focus on anti-Semitism, Jewish History, nationalism and nation-building processes in nineteenth and twentieth century Central and Eastern Europe, and more broadly on the history of inter-ethnic relations and conflict in Europe.

Raul is supervising the academic content of the ECMI teaching activities: Summer School and Minority Regime Course at the University of Flensburg. At ECMI Summer School 2015 he will also deliver a lecture on prejudice and its impact on minorities.

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**DR. MINDAUGAS KUKLYS**

SENIOR RESEARCH ASSOCIATE / ACADEMIC SUPERVISOR OF THE SUMMER SCHOOL



Mindaugas Kuklys is temporarily in charge of the ECMI working papers and some tasks in the Politics & Civil Society cluster. Mindaugas earned his doctorate at the University of Jena, Germany in 2013 with a thesis on the recruitment and careers of parliamentary elites in the Baltics. He also holds an M.Phil. (2000) in sociology and politics of modern society from the University of Cambridge, UK and M.A. (1998) and B.A. (1996) in political science from the University of Klaipėda, Lithuania. His research interests cover ethnic representation, ethnic democracy, mono-ethnic and multi-ethnic political parties, recruitment and careers of political elites. Publications of Mindaugas include ethnic representation in the Eastern European and Baltic parliaments, applications of ethnic democracy and ethno-liberal democracy in the recruitment of parliamentary elites in Latvia and Estonia.

Mindaugas is supervising the academic contents of the ECMI Summer School. He will also deliver a case-study lecture on Lithuania as part of a simulation exercise during the summer school.

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## DAILY PROGRAMME

DAY / THEME	MORNING SESSION	LUNCH	AFTERNOON SESSION	EVENING ACTIVITIES
Day 1: Introduction (Sunday, 09 August)	Arrivals			16:30 - 18:00 Registrations and dinner
				18:00 - 19:30 Opening notes: Tove Malloy; Keynote address: Will Kymlicka (online), followed by a Panel Discussion
				20:00 - 21:00 Icebreaking
Day 2: Political Challenges (Monday, 10 August)	09:00-10:30 David Galbreath - Competing dimensions of space, salience and security: national minorities and border regions	12:30-14:00	14:00-15:30 Practitioner's seminar: Natia Nadiradze, Saferworld	18:30-19:30 Dinner
	10:30-11:00 Coffee Break		15:30-16:00 Coffee break	19:30- Movie Night
	11:00-12:30 Boriss Cilevics - Key issues in minority protection: a practitioner's view		16:00-17:30 Practitioner's seminar: Henrik Villadsen, HCNM	
Day 3: Socio-Cultural Challenges(Tuesday, 11 August)	09:00-10:30 Michal Vasecka - How are we going to deal with un-adjustable citizens? - Processes of Ghettoization and creation of no-go-areas in Central and Eastern Europe	12:30-14:00	14:00-15:30 Practitioner's seminar: Iman Abou Atta, NGO Faith Matters	18:30-19:30 Dinner
	10:30-11:00 Coffee Break		15:30-16:00 Coffee break	19:30 - International Evening
	11:00-12:30 Joshua Castelino - Protection of cultural rights and self-determination in 21st century Europe and its neighbourhood		16:00-17:30 World Café, moderated by Raul Carstocea and Viktoria Martovskaia	
Day 4: NMBRs (Wednesday, 12 August)	09:00-10:30 Jørgen Kühl - Introduction to the DK/DE Border Region	12:30-14:00	14:00- 17:00 Trip to Dybbøl Museum	17:00-18:30 Transfer to Dinner venue/ Dinner
	10:30-11:00 Coffee Break			19:00 - 20:00 Visit to the German Minority in Denmark (Apenrade)
	11:00-12:30 Sonja Wolf - Minority Education in DK/DE Border Region			
Day 5: Simulation Exercise (Thursday, 13 August)	09:00-10:30 Country Profiles: Ewa Chylinski (Poland), Mindaugas Kuklys (Lithuania)	12:30- 14:00	14:00 -17:30 Group Work	18:30-19:30 Dinner
	10:30-11:00 Coffee Break		15:30-16:00 Coffee break	19:30- Free evening
	11:00-12:30 Tove Malloy: Introduction to Group Work		16:00 - 18:00 Negotiations	
Day 6: Global Challenges for Minorities (Friday, 14 August)	09:00-10:30 Tamari Bulia - Environmental degrdation and impact on minorities	12:30-14:00	14:30-16:00 Presentation of exercise results and Diploma Ceremony in Flensburg City Hall	19:30- Goodbye party/Barbeque
	10:30-11:00 Coffee Break		16:00-18:30 Tour in City Flensburg	
	11:00-12:30 Raul Carstocea - Futures Past: Continuities and Change in the Situation of Minorities in Europe			
Day 7: Closing Day (Saturday, 15 August)	09:00-10:30 Wrap up and evaluation	Departures		
	11:00- Checkout			

## PARTICIPANTS' PROFILES

**NAME: ELENA ANTOHI**

**COUNTRY: MOLDOVA**



Elena Anthoni is doing her MA degree in European Studies at the Flensburg University. Previously she pursued her BA studies in International Relations and European Studies, Faculty of History and Political Science at the “Ovidius” University (Romania). She was an exchange student of the Erasmus Program at the Paderborn University. During 2010-2011 she was studying on the faculty of Cadaster, Geodesy and Constructions at the Technical University of Moldova.

Her working experience involves an internship at the EUBAM, Odessa, Ukraine in the sector of anti-corruption. What is more, she was a volunteer with the AIESEC program. She has a good command of English, French, German and Russian languages.

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**NAME: ANASTASIA BEZVERKHA**

**COUNTRY: UKRAINE**



Anastasia Bezverkha, PhD in Mass Communications (received in 2015) at the National University of “Kyiv-Mohyla Academy”, is a lecturer at the Mohyla School of Journalism. In 2007-2008 as an OSI/Chevening Research Fellow studied media discourse analysis at the Reuters Institute of Journalism, University of Oxford, UK. In 2012 conducted research at the University of Toronto, Canada. Anastasia presented results of her research at the research forums held at the University of Toronto, Canada (in 2008 and 2012) and at the University of Glasgow, UK (in 2011 and 2013). Her

academic interests include critical discourse analysis, ethnicity and hate speech, construction of identities and power relations in the media discourse, interethnic relations and mediatized collective memory, new media. Since 2008 Anastasia works as a consultant in media and communications for the Public Health Program Initiative of the International Renaissance Foundation, Kyiv, Ukraine.

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**NAME: YULIYA BILETSKA**

**COUNTRY: UKRAINE**



Yuliya Biletska is an Assistant Professor in International Relations Department at Karabuk University (Turkey) where she teaches undergraduate and graduate courses in collective memory, nationalism and political and economic transitions in Post-Soviet counties. She completed her Ph.D. studies in Political Science (Ethnopolitics and Ethnic Studies) at Taurida National V.I. Vernadsky University (Simferopol, Ukraine) and obtained an MA in Eurasian Studies from the Middle East Technical University (Ankara, Turkey). Her recent publication is devoted to the linguistic rights of Crimean Tatars in Crimea. Her research interests include ethnic identity and minority rights, nationalism, migrations, collective memory, and multiculturalism.

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**NAME: JELENA BULIC****COUNTRY: CROATIA**

Jelena Bulić is currently working as a translator at the European Parliament. Before that she was a research assistant at the Croatian Institute of History. In the period between 2010 and 2011 she was a

Research assistant – fellow at the Wirth Institute for Austrian and Central European Studies, University of Alberta, Canada.

In 2014 she finished her PhD in literature, Faculty of Humanities and Social Sciences at the University of Zagreb. She attended a one year course in gender and women's studies at the Centre for Women's Studies, Zagreb. During 2001-2007 she was involved in the MA program in English and Italian Literature on the faculty of Humanities and Social Sciences, Zagreb. She gained a Certificate in Portuguese language and literature from the same faculty. Moreover she has many publications, among them one on 'Mid-nineteenth Century British Travellers on the Border between Austrian and Ottoman Empires'.

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**NAME: ARASH BEIDOLLAH KHANI****COUNTRY: IRAN**

Arash is a PhD Erasmus student of Political science at Deusto University in Spain and Tehran University in Iran. Previously he worked at institute of KAFA (strategic institute for media, culture and youth politics) in Iran as researcher. Right now he is a scholar at political sociology group in Deusto University. He has graduated from the Tehran University with a MA. in Political science. Research interest of Arash are about Middle eastern Politics and Foreign Policy with the focus on Iranian politics and Foreign policy, ethnicity and minority group in middle east and Persian gulf country including Iran, South Asia politics including Afghanistan and Pakistan.

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**NAME: KAREN ELENA KLAFFKE****COUNTRY: GERMANY**

Karen Elena Klaffke is currently pursuing her Master degree in European Studies at the Europa Universität Flensburg. She obtained a B.A. in English Studies from the University of Leipzig with the thesis about "The role of an English National Identity in the Euroscepticism of the British Press." From September 2012 till June 2013 she was studying at the Cardiff Metropolitan University. In 2014 she got the placement at the exchange organization "KulturLife GmbH" Kiel where she assisted with program work, research and implemented new program combining social entrepreneurship education and intercultural exchange.

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**NAME: IVAN LASKARIN****COUNTRY: CROATIA**

Ivan Laškarin is currently a trainee at the Ministry of Foreign and European Affairs of the Republic of Croatia. He received B.A. degree in sociology from the University of Zagreb in 2010. Between 2010 and 2013, as a scholar of the Russian Federation, he was enrolled in a master's degree programme "Sociology of Politics and International Relations" at the Sankt Petersburg State University. His master's thesis, "Irredentism as a Form of Internationalization of Ethnic Conflict: Case Study of the Serb Separatism in Croatia 1990-1995," examined the irredentist phenomena, with particular attention paid to trans-border minority involved in irredentist conflict. While his primary interest continues to be irredentist minorities, he is also focused on nationalism, ethnic violence, conflict resolution and post-conflict reconstruction.

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**NAME: ROCÍO LÓPEZ IÑIGO****COUNTRY: SPAIN**

Rocio comes from Madrid, Spain. She is currently pursuing her MA in Global Studies at the University of Leipzig/University of Vienna. She holds BA degree in Journalism and Media Communications at Universidad San Pablo CEU, where she pursued 1-year ERASMUS exchange programme at the Ludwig Maximilians Universität (München) and another exchange year at the Universidad Católica Argentina (Buenos Aires), specializing in Latin American new journalism waves. In Buenos Aires she has also worked as a reporter for a national radio station.

She has previously worked in Mexico for Partners In Health - Compañeros en Salud in the Southern region of Mexico (Chiapas) and in Mexico City for Laboratorio para la Ciudad, an Experimental Department of the City Council aimed at engaging the citizens, deeper political participation, especially in issues concerning urbanism and the city sustainability.

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**NAME: VASIL NAVUMAU****COUNTRY: BELARUS**

Vasil Navumau completed his PhD at the Graduate School for Social Research at the Polish Academy of Sciences, having defended thesis entitled "Social Activism in Contemporary Belarus: A New Social Movement Approach to the Tent Camp Protest Action in Minsk, 2006." Currently he is an editor of Belarusian web-based journal e-gov.by, devoted to discussion and popularization of ideas in the sphere of public sector innovation, e-government formation and e-participation enhancement in Belarus. His research interests focus on the ways new ICTs influence the transformation of repertoire, scope and ideology of social movements and the ways they can contribute to the formation of more transparent, participative and inclusive government."

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**NAME: SABRINA PROSCHMANN**  
**COUNTRY: GERMANY**

Sabrina Proschmann is pursuing her MA degree in European Studies at the Flensburg University. In 2014 she completed her BA degree in German-French studies at the Universities Regensburg und Blaise-Pascal (Clermont-Ferrand).

Regarding her work experience, she has undertaken various internships, the most recent being a four-week internship at DB Schenker in the field of risk management in Gennevilliers (France), before it eight week internship at the German Historical Institute in Paris and the six-week internship at the NovoArgumente Verlag GmbH (Journalism) in Frankfurt. Moreover, it is worth to mention that she is a member of the UNICEF student initiative.

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**NAME: TOBIAS SIMONSEN**  
**COUNTRY: DENMARK**



Tobias Simonsen is a 4<sup>th</sup> year Erasmus student at the Hamburg University. He successfully completed his studies in B.S.c Economics and Business Administration at Aalborg University. As for his work experience, he is a public speaker at the Studievalg Nordjylland, Aalborg. During 2014-2015 he was a CSR communications intern at the StockonDeals, Århus and at the same time he was working as a coordinator at the Aalborg University. Apart from this, since 2014 he is he is busy with school teaching at Aalborg Universitet, Aalborg. Moreover, he has a good command of foreign languages, especially English and German.

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**NAME: MARCO TORRESIN**  
**COUNTRY: ITALY**



Marco Torresin originally from North Eastern Italy is currently studying European Studies at the Europa-Universität Flensburg. Mirco Pursued his BA degree in International Sciences of Diplomacy at the Trieste University and in his bachelor thesis he focused on Hungarian history and the Hungarian minorities in central Europe.

During his studies I had the opportunity to live in various European countries (Italy, Poland, Hungary and Germany) and he had also the possibility to visit Serbia, Kosovo and Bosnia-Herzegovina and since that I became interested on the topic of the ethnic minorities.

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**NAME: ŁUKASZ PAWEŁ WARDYN****COUNTRY: POLAND**

Łukasz Paweł Wardyn is currently working as a legal officer at the European Commission - Directorate General for Employment, Social Affairs and Inclusion, where he is responsible for ensuring the correct application of EU law in the field of social security. During 2008-2013 he was a policy officer at the above-mentioned department. Since 2010 Wardyn has been the member of the European Foundation of Human Rights. In 2009 Łukasz was a postdoctoral visiting scholar with the research project "Minority Rights and Multiculturalism in the European Union and the United States" at the Center of European Studies of Harvard University, Cambridge/USA. Before that, Wardyn, Łukasz Paweł attended the European Academy of Bozen, where was the two weeks module entitled "Human Rights, Minorities and Diversity Management Joint Master Programme in European Integration and Regionalism."

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**NAME: EMINE ZIYATDINOVA****COUNTRY: UKRAINE**

Emine Ziyatdinova is a documentary photographer based in Kiev, Ukraine. She was born in Uzbekistan, where her family was deported from Crimea in 1944 by the Stalin regime. Growing up as a part of the Crimean Tatar in post-Soviet Ukraine, she received a firsthand understanding of the various human rights issues that arose with ethnic minorities and the collapse of the economic and political system in her own country. The desire to advocate for people who are often unable to voice their concerns brought her to the career paths of sociology and documentary photography. She graduated from Ohio University's School of Visual Communication with MA degree in photojournalism. Her work was supported by Fulbright Scholarship, Ohio University, Magnum Foundation Emergency Fund Fellowship. Her photo projects were published at New York Times, National Geographic Ukraine, CNN photo blog, .tyzden, Antropology Now among others.

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## SPEAKERS AT THE ECMI SUMMER SCHOOL 2015

### IMAN ABOU ATTA OUTREACH MANAGER FOR FAITH MATTERS

Iman is the Outreach Manager for Faith Matters and had been the Deputy Director for Faith Matters from June 2012 to May 2013 on a voluntary basis. Her functions were to manage the Human Resources of Faith Matters and to ensure the well-being of staff. She has volunteered for Faith Matters for over 3 years and supported the organization through her time, effort and skills over these many years. She conducts outreach activities for Faith Matters on an international basis.

For over 10 years, Iman has built bridges between European and Middle Eastern communities through medical, community and charitable organizations in the Middle East. She has worked on areas that have included identity and human rights across the Middle East.

Iman has been working with numerous interfaith projects within the region and has also travelled extensively to give lectures and deliver workshops to interfaith groups in countries such as Taiwan, the United Kingdom and The Netherlands. Iman has been instrumental in the development of youth and women programmes with Faith Matters nationally and internationally. These programmes will focus on issues such as human rights, citizenship, community cohesion and conflict resolution.

### JOSHUA CASTELLINO PROFESSOR OF LAW & DEAN OF THE SCHOOL OF LAW AT MIDDLESEX UNIVERSITY, LONDON



Joshua Castellino is Professor of Law & Dean of the School of Law at Middlesex University, London, and Adjunct Professor of Law at the Irish Centre for Human Rights, Galway, Ireland.

He has held visiting positions in Ireland, Spain, Hungary and Italy. Joshua worked as a journalist in Mumbai with the Indian Express Group, and was awarded a Chevening Scholarship to pursue an MA in International Law & Politics in 1995 and completed his PhD in International Law in 1998. Joshua has authored seven books in international law and human rights law, on self-determination, title to territory and indigenous peoples rights, besides several articles on a range of these and other legal sub-topics.

He has completed the third, in a five-book series published by Oxford University Press, on issues concerning Global Minority Rights Law, the latest entitled Minority Rights in the Middle East: A Comparative Legal Analysis (jointly with Kathleen Cavanaugh). Joshua was part of the EU-China Experts & Diplomatic Dialogue and Lawyers for the New Millennium: Support for the Arab Law Union. He regularly engages with multilateral organizations and with Law Societies and NGOs in Europe, Asia, the Middle East and Latin America, on issues of human rights advocacy and public international law.

**BORISS CILEVICS****DEPUTY - SAEIMA OF THE REPUBLIC OF LATVIA**

Boriss Cilevics is currently the deputy at the Saeima of the Republic of Latvia. Since 1999, Mr Cilevics has been the member of the socialist party, where he had an honour to hold the post of the vice-chairman twice. He is now the substitute member of the assembly. Boriss Cilevics changed different positions in various committees, he was the full member of the committee on Equality and Non-Discrimination, also the full member of the committee on the

Election of Judges to the European Court of Human Rights. Apart from this, he was working as the third Vice-Chairperson at the committee on the Honouring of Obligations and commitments by Member States of the Council of Europe (Monitoring Committee). Moreover, Boriss Cilevics was the full member of the Sub-Committee on the implementation of judgments of the European Court of Human Rights and Sub-Committee on the Rights of Minorities. Boriss Cilevics has a huge contribution in the field of Human Rights and Minority Issues. Mr. Cilevics is the author of lots of publications and reports on Human Rights; on the use of minority languages in the broadcast media; the Protection of National Minorities by the member states of the Council of Europe, about the refugees and democratic institutes in the South Caucasus region.

**EWA CHYLINSKI****SENIOR ADVISOR & ACTING DIRECTOR ECMI CAUCASUS**

Ms. Ewa Chylinski is currently based in Tbilisi, Georgia, as Acting Director for the ECMI Caucasus Regional Office. Ms. Chylinski was ECMI HQ deputy director from 2004-2011. Previous to this time, she was head of programmes for several years at the OSCE Office for Democratic Institutions and Human Rights in Warsaw. She has an extensive background in practice-oriented research and field experience in nationalities and minority issues from the Caucasus, Eastern Europe and Central Asia. With special competencies in democratization and human and minority rights promotion and protection as well as in management and development of academic and other projects, her contribution is valuable to the action-oriented aspect of ECMI activities. In addition to her position at the ECMI Caucasus, she continues to advise ECMI on various programmes, including managing the ECMI Belarus project. As a trained linguist, she has brought the issue of language into the scope of ECMI research and action. Ms Chylinski is particularly engaged in the issue of ratification of the Council of Europe European Charter for Regional or Minority Languages among Council of Europe State parties. Her academic background includes Eastern Europe area studies and Middle East studies in her capacity of a former Assistant Professor and Researcher at the Institute of East-West Studies at the University of South Jutland, Denmark. She occasionally teaches courses at the University of Flensburg and lectures at other academic institutions in Europe and beyond.

**DAVID J. GALBREATH****PROFESSOR OF INTERNATIONAL SECURITY – UNIVERSITY OF BATH**

David J. Galbreath is Professor of International Security and AHRC-ESRC Conflict Theme Lead Fellow for the Partnership for Conflict, Crime and Security (PACCs). He is also Director of the Centre for War and Technology, and Editor-in-Chief of both *European Security* (since 2009) and *Defence Studies* (since 2014). Within the University of Bath, he is also Associate Director (Research) for the Faculty of Humanities and Social Sciences.

From 2013, he has been Professor of International Security at the University of Bath in the United Kingdom. From finishing his PhD in 2004 at the University of Leeds, he has been consistently working on foreign and security policy, including contributing to the international and European security components of the MSc in Strategic Studies at the University of Aberdeen until 2010. While he has often worked on the social inquiry around minority politics in Europe, he has been predominantly a security scholar since 2006 with his first work on conventional forces in Europe (Routledge 2007). His major research interests include European security institutions, human and minority rights, and Central and Eastern Europe.

**JØRGEN KÜHL****CHAIRMAN OF THE ECMI EXECUTIVE BOARD**

Jørgen Kühl is the Chairman of the ECMI Executive Board. He is a historian, expert in minority issues and since 2006 the founding Director/Principal of the A.P. Møller Skolen in Schleswig. Previously, he was Director of the Museum Danevirke, Director of the Danish Institute of Border Region Studies, Director and Head of the Department of Border Region Studies at the University of Southern Denmark. He taught European contemporary history and ethnic minority issues at the University of Southern Denmark/Flensburg University and the University of Aarhus. He has published more than 270 books and articles focusing on ethnic minority issues and border issues in Europe and the former Soviet Union/post-Soviet states.

**WILL KYMLICKA**

CANADA RESEARCH CHAIR IN POLITICAL PHILOSOPHY - DEPARTMENT AT QUEEN'S  
UNIVERSITY IN KINGSTON



Prof. Kymlicka is the Canada Research Chair in Political Philosophy in the Philosophy Department at Queen's University in Kingston, Canada, where he has taught since 1998. His research interests focus on issues of democracy and diversity, and in particular on models of citizenship and social justice within multicultural societies. He has published eight books and over 200 articles, which have been translated into 32 languages, and has received several awards, most recently, the Queen Elizabeth II Diamond Jubilee Medal in

2012, and Honorary Doctorates from the University of Copenhagen in 2013 and KU Leuven in 2014.

He is the co-director, along with Keith Banting, of the Multiculturalism Policy Index project, which monitors the evolution of multiculturalism policies across the Western democracies. The MCP Index project is designed to provide information about multiculturalism policies in a standardized format that aids comparative research and contributes to the understanding of state-minority relations - see [www.queensu.ca/mcp](http://www.queensu.ca/mcp).

**TOVE MALLOY**

DIRECTOR OF ECMI FLENSBURG



Prof. Malloy is a political theorist by background specializing in the political and legal aspects of national and ethnic minority rights in international law and international relations, especially in the European context. Her areas of expertise cover the major international organizations, the European Union as well as individual countries. In addition to being Director at ECMI, Prof.

Malloy heads up ECMI's research cluster Citizenship and Ethics. Together with ECMI staff, she teaches a winter semester course at Europa-University Flensburg.

Her current research interests include minority citizenship, agonistic democracy, ethno-ecologism, minority indicators, and inter-sectional discrimination. Prof. Malloy has been called upon for expert advisory opinions by local and national governments, the Council of Europe, the OSCE and the European Commission. She is currently a member of the Advisory Committee on the European Framework Convention for the Protection of National Minorities elected by the Committee of Ministers in respect of Denmark.

Her research has been funded by the European Commission, governments and private foundations. Prof. Malloy has previously taught at the EU's Master Programme in Human Rights and Democratisation in Venice, Italy, the Master in European Integration and Regionalism in Bolzano and the University of Bologna's European Master in Peace-making and Peace-building. She currently teaches a course on political theory as well as courses on minority issues in the joint cross-border programme European Studies at the University of Southern Denmark and Flensburg University.

**VICTORIA MARTOVSKAYA**  
**PROJECT ASSISTANT AT ECMI**

Victoria Martovskaya is from Saint-Petersburg, Russian Federation. She has recently graduated from the University of Flensburg, MA 'European Studies'. Apart from that, she has obtained Bachelor degree in International Relations and Master degree in the area of diplomacy of Russian Federation and foreign countries at the Saint-Petersburg State University, School of International Relation, Russia. Her sphere of interest is connected with populism, discourse analysis and analysis of political rhetoric in Russia.

At ECMI Ms. Martovskaya is assisting in implementation of the Eastern Partnership Programme (EPP) as well as assisting a Head of Secretariat in daily administrative duties.

**NATIA NADIRADZE**  
**PROJECT COORDINATOR FOR THE CAUCASUS PROGRAMME AT SAFEWORLD**

Natia Nadiradze is Project Coordinator for the Caucasus Programme at Saferworld. She specializes in community security, policy analysis and community mobilization, particularly in the Caucasus region and more particularly still in Georgia. Nadiradze has over the course of the last decade served in a variety of administrative and managerial positions working with the NGO sector including international NGOs (Merlin and World Vision), the UN (UNICEF) as well as The Caucasus Institute for Peace, Democracy and Development. Natia has an MSc in Policy Studies (University of Edinburgh), experience in monitoring and evaluation (Tbilisi Iliia University) and consultancy (International Centre for Conflicts and Negotiation).

**MICHAL VAŠEČKA**  
**ASSISTANT PROFESSOR AT MASARYK UNIVERSITY IN BRNO**

Since September 2002 Michal Vašečka operates as an Assistant Professor at the Faculty of Social Studies of Masaryk University in Brno and in 2005 - 2011 also as a researcher at the Institute for Research in Reproduction and Integration of Society. Since 2005 Michal Vašečka lectures also at the Faculty of Social and Economic Sciences of the Comenius University Bratislava. Michal Vašečka is a founder of the Center for the Research of Ethnicity and Culture, he served a director of the CVEK in the period from January 2006 to May 2012.

Dr. Michal Vašečka (1972) has B.A. (1993), M.A. (1995), PhDr. and Ph.D. (2004) in sociology from Masaryk University in Brno. As a visiting scholar he operated at the New School University in New York (1996-1997) and at the University of London (1998), in 2008-2009 he lectured at the Georgetown University in Washington, DC. Since 2010 Michal Vašečka is a member of the Board of the Fulbright Commission in Slovakia (chairman of the Board since 2012). Since September 2012 he serves as a representative of the Slovak republic in the European Commission against Racism and Intolerance (ECRI), human rights body of the Council of Europe. His research interests are: social inclusion, integration of minorities and migrants, transnationalism, minority policies.

**HENRIK VILLADSEN****DIRECTOR OF THE OFFICE OF THE HIGH COMMISSIONER ON NATIONAL MINORITIES (HCNM)**

Mr. Henrik Villadsen has been director of the office of the High Commissioner on National Minorities since December 2014. He holds a master's degree in law with specialization in human rights under armed conflicts and has been a qualified barrister with the Danish Ministry of Justice since 1997. Mr. Villadsen served with the European Union Monitoring Mission to the Former Yugoslavia in 1993–1994 and has, since 1997, served with various intergovernmental organizations, such as the OSCE, the United Nations and the European Union in Croatia, Serbia, Kosovo and the former Yugoslav Republic of Macedonia, mostly working on issues related to the countries' minorities and the rule of law. He also served as Head of Mission of the Danish Refugee Council in the Russian Federation.

Inter alia, Mr. Villadsen was chief of staff of the OSCE Co-ordination Centre in Vukovar, Croatia, when the OSCE took over police monitoring responsibilities from the United Nations in 1998. In Kosovo, he held management positions in the Kosovo Trust Agency (<http://kta-kosovo.org/html/index.php>). He also served as Special Assistant to the Special Representative of the United Nations Secretary-General for Kosovo and subsequently as chief of staff of the European Union's rule of law mission in the region. Prior to re-joining the OSCE, he served as the European Union's General Legal Counsel and Head of Legal Affairs in Bosnia and Herzegovina, working with the European Union integration process and the restructuring of Bosnia and Herzegovina's legal system.

**SONJA WOLF****PROJECT ASSISTANT AT ECMI**

Sonja Wolf has just got a double Master's degree in European Studies from the Europa-Universität Flensburg and University of Southern Denmark. She holds a Bachelor's degree from the Europa-Universität Flensburg in International Management. The main research interests of Ms. Wolf are Minority Issues and Migration Policy. She has recently returned from Ireland where she spent an academic year and had the opportunity to take a handful of courses in Development Studies and Migration. Ms. Wolf hopes to get the chance to pursue a doctorate and contribute to the studies of minorities and ways of their inclusion into society.

At ECMI she is engaged in the MMTE Project Development under the supervision of Forrest Kilimnik and Dr. Raul Carstocea.

## SYNOPSIS OF THE ECMI SUMMER SCHOOL 2015

*The following part of the brochure presents the abstracts of academic lectures and presentations delivered by some of our guest speakers.*

### COMPETING DIMENSIONS OF SPACE, SALIENCE AND SECURITY: NATIONAL MINORITIES AND BORDER REGIONS

**Lecture by David Galbreath**

**09:00-10:30, 10 August**

National minorities, whether ethnic, linguistic or religious, have always existed overlaying or defying geographical and political boundaries. Borders can be static, unchanging until crises arise to redraw these Cartesian lines which once again reorder life and society around them. Understanding national minorities and borders is about understanding how these socially constructed lines on a two dimensional map sit at the heart of the three dimensional notion of diverse societies. Starting with notion of the state, the lecture moves on to the rise of borders and the notion of minority rights. We then turn to the breakdown of states, borders and societies as moments of crisis and reorder. Finally, we look at models of living in diversity across space, with salience, and leading to security.

### KEY ISSUES IN MINORITY PROTECTION: A PRACTITIONER'S VIEW

**Lecture by Boriss Cilevics**

**11:00-12:30, 10 August**

Although the concept of minority rights is several centuries old, substantial controversies persist with regard to both the content and beneficiaries of these rights. The Copenhagen document of 1990 defined the main principles of the former but not the latter. The concept of minority rights can be explained as the obligation to accept diversity in private sector, prohibition of state's interference in certain areas, and "conditional" recognition of diversity in public sector.

The modern concept of minority rights was developed under the auspices of the OSCE as a conflict prevention tool. Political commitments of the Copenhagen document were soon transformed into legally binding obligations of the Framework Convention.

Evolution of the content of minority rights was closely linked to the development of the concept of equality and non-discrimination from equal treatment to substantive equality. While this concept is reasonably clear in private area, obligations in respect of accommodation of diversity in public area remains loose.

As to the beneficiaries, universally accepted definition of a national minority is still absent. Virtually all relevant actors agree on some basic elements of the definition but disagree on others. However, this cannot be accepted as a justification of non-implementation of minority rights commitments.

(Non)-universal nature and justiciability of minority rights standards remain the key problems in minority protection.

Decisions of judicial and quasi-judicial bodies critically contribute into interpretation of minority rights standards. In the meantime, case-law is not always coherent, particularly with

regard to minority protection in public area. The idea of effective participation has become central in modern understanding of minority rights. This principle can be implemented in different forms with greatly varying degree of effectiveness.

More recent concepts such as integration and multiculturalism are closely related to practical implementation of the standards of minority protection. “Re-securitization” of minority right has lately become a dominant trend in modern Europe.

Proper combination of “idealistic” value-based approach with “pragmatic” security-based approach is vitally important for successful implementation of minority rights standards.

### ***Readings:***

Tove H. Malloy (ed). *Minority Issues in Europe: Rights, Concepts, Policy*. Berlin: Frank & Timme, 2013, 352 p.

Kristin Henrard (ed.). *Double Standards Pertaining to Minority Protection*. Leiden: Martinus Nijhoff, 2010, 440 p.

*Handbook on European non-discrimination law*. EU FRA and ECtHR, 2010, 152 p. (and annexes), <http://www.echr.coe.int/Pages/home.aspx?p=echrpublications/other/handbooks>

Frédéric Edel. *The prohibition of discrimination under the European Convention on Human Rights*. Human rights files, No.22. Strasbourg: Council of Europe Publishers, 2010, 146 p.

### **HOW ARE WE GOING TO DEAL WITH UN-ADJUSTABLE CITIZENS? - PROCESSES OF GHETTOIZATION AND CREATION OF NO-GO-AREAS IN CENTRAL AND EASTERN EUROPE.**

**Academic lecture by Michal Vašečka**

**09:00-10:30, 11 August**

Presentation focuses on one of the most pressing problems of Central and Eastern European societies within minority policies – process of ghettoization of Roma population. Within the Roma, or as they are referred to – un-adjustable population - are forced out of the mainstream both physically and culturally. Michal Vašečka describes how this continuous process can be portrayed as a spiral of self-fulfilling prophecies of majority about excluded group. Author argues that ghettoization has its internal logic - after one step necessarily another one will follow and it is increasingly difficult to overcome problems connected to it once processes reached its higher levels. Consequently, as author will explain de-ghettoization means to break gradation of social exclusion and return to „zero point“ - where stigmatization of the group will be solved and members of the community will be approached as individuals without stereotypes. In a conclusion Michal Vašečka will argue that ghettoization is not perceived as a social problem by any of significant strata of society and that processes of de-ghettoization cannot be introduced without strong pressure from the government, often against the will of people, communities, and local governments.

### ***Readings:***

Bezáková, Cangár, ‘ČAČIPEN PAL O ROMA A Global report on Roma in Slovakia,’ (eds:) Jurásková Martina, Nicholson Tom, Vašečka Michal, Institute for Public Affairs, Bratislava, 2003. (pp 11-525).

## INTRODUCTION TO THE GERMAN-DANISH BORDER REGION

**Academic Lecture by Dr. Jørgen Kühl**

**09:00-10:30; 12 August**

The Danish-German border region is home to three traditional national minorities: some 15,000 Germans living in Denmark, some 50,000 Danes living in Germany, and, finally, estimated 8-10,000 native speakers of Frisian also living in Germany. The lecture will offer an outline introduction to the history and present-day situation of the national minorities in the region. The main focus will be laid on the so-called Danish-German minority model and its wider European significance. Finally, an analysis of the most recent severe crisis in Danish-German minority relations 2010-12, extracting lessons for the situation of national minorities in times of austerity and fiscal hardship will be presented.

### *Readings:*

Kühl, J & Weller M (eds.) 2005, *Minority Policy in Action: The Bonn-Copenhagen Declarations in a European Context 1955-2005*, Institut for Grænseregionsforskning – Syddansk Universitet, Aabenraa.

Kühl, J 2003, “The National Minorities in the Danish-German Border Region. The Case of the Germans in Sønderjylland/Denmark and the Danes in Schleswig-Holstein/Germany”, *Border Region Studies*, no. 3, Aabenraa: Institut for grænseregionsforskning.

Kühl, J 2007, “Sustainable Peace and Cooperation in Borderlands: The Danish-German Bonn-Copenhagen Declarations 1955-2005”, *European Yearbook of Minority Issues*, vol. 5, The Netherlands: Koninklijke Brill, pp. 117-140.

Kühl, J 2004, “National Minorities and Cross-border Cooperation between Denmark and Germany, Razprave” in *Gradivo – Treatises and Documents* 44, Institut za Narodnostna Vprasanja/Institute for Ethnic Studies, Ljubljana, pp. 82-105.

Spiliopoulou Åkermark, S (ed.) 2006, *International Obligations and National Debates: Minorities around the Baltic Sea*, The Åland Island Peace Institute, Mariehamn.

Kühl, J 2003, “Schleswig/Slesvig and the Minority Question”, in: Archer C, Joenniemi P (eds.): *The Nordic Peace*, Ashgate Press, Aldershot, pp. 135-157.

## MINORITY EDUCATION IN THE GERMAN-DANISH BORDER REGION

**Lecture by Sonja Wolf**

**11:00-12:30, 12 August**

One of the major topics within minority protection and empowerment is education. In the German-Danish border region four minorities are accommodated through 3 different ways of providing education, making it one of the most versatile regions of Europe in this respect. This lecture provides an overview of the educational setups in place for the minorities in the border region in a comparative manner and highlights their respective effect on minority-

majority relations. The aim of this lecture is to enable the students to critically examine minority education provisions and understand their advantages and disadvantages.

***Readings:***

Teebken, Andrea and Eva Maria Christiansen (eds.) (2001) *Living Together: The Minorities in the German-Danish Border Regions*, Chapter 4 Educational Issues, 74-90.

**BONN-COPENHAGEN DECLARATIONS TRANSPOSITION TO POLAND-LITHUANIA MINORITY ISSUES – IS IT APPLICABLE?**

**Case study presentations by Ewa Chylinski and Mindaugas Kuklys**

**09:00-10:30, 13 August**

Bonn-Copenhagen Declarations are unique instruments to regulate the relations between two states on the issue of treatment of their respective minorities. Bonn-Copenhagen Declarations were vested in a specific political situation of the time they were proposed and adopted. Lithuania and Poland have a long-standing relations through the history and present membership of the EU.

Both countries have ratified Council of Europe Framework Convention on the Protection of National Minorities and Poland has ratified the European Charter for Regional or Minority Languages.

There is a long-standing cultural cooperation through renewed Cultural Agreements, which also include cooperation on minorities' cultures.

What role can Bonn-Copenhagen Declarations play for the relations between the countries? Do they still have a living value of the spirit and can they be used as a model in other times and other contexts of cooperation between states on their minorities and to the benefit of political and socio-economic cooperation?

**ENVIRONMENTAL DEGRADATION AS AN EMERGING CHALLENGE FOR MINORITY GROUPS**

**Academic lecture by Tamari Bulia**

**09:00-10:30, 14 August**

The lecture will address a newly developed topic within social sciences: the impacts of environmental degradation on human rights, focusing on particularly vulnerable groups: ethnic minorities and indigenous peoples. Often referred to as “the fundamental threat to sustainable development”, the issue of climate change has been a component of international and national strategies in the past decades. Although being a considerably controversial topic of discussions, a notable number of scientists and policy makers have agreed on the negative impacts of climate change on social aspects, such as its impacts on fundamental human rights, migration, conflicts and, in certain cases, its impacts on minority rights. The lecture will first introduce the topic in general terms, briefly outlining what is environmental degradation and what are its possible impacts on human rights in general. Later on, specific cases of impacts of environmental degradation on indigenous peoples and ethnic minorities will be presented.

The presentation will outline the importance of the human rights approach to evaluating the impacts of environmental degradation and to constructing relevant future strategies. At the

end of the lecture, the students will be able to reflect on linkages between environmental degradation and human rights, discuss the current state as well as possible developments in relevant policymaking.

### **Readings:**

Abate R., Kronk Warner, E., 2013, 'Commonality among Unique Indigenous Communities: An Introduction to Climate Change and Its Impacts on Indigenous Peoples', Tulane Environmental Law Journal, Nr 179

Baird, R., 2008, 'The Impact of Climate Change on Minorities and Indigenous Peoples', Briefing Paper, Minority Rights Group International, London. Available online at: <http://www.gsdr.org/go/display&type=Document&id=3945>.

Koivurova, T., Duyck, S., Heinmki, L., 2013, 'Climate change and human rights', in Climate Change and the Law, Erkki J. Hollo, Kati Kulovesi, Michael Mehling (editors), Ius Gentium: Comparative Perspectives on Law and Justice Volume 21 (2013), Dordrecht: Springer, pp 287-325.

## **SIMULATION EXERCISE**

*The following part of the brochure explains the contents and programme of an interactive simulation exercise. The exercise will be concluded at Flensburg City Hall with a Diploma Ceremony.*

### **INTERACTIVE WORKSHOP AND NEGOTIATIONS: "THE BONN –COPENHAGEN DECLARATION AS PARADIGM FOR VILNIUS-WARSAW DECLARATION"**

**Supervised by Prof. Dr. Tove H. Malloy**

**18:00-19:30, 09 August**

### **Background**

The Bonn-Copenhagen Declarations were issued by the heads of government of Germany and Denmark with regard to protecting their respective kin-minorities in each other's territory. They were the outcome of bilateral negotiations and were presented jointly in Bonn in March 1955. The Declarations were subsequently approved in the respective parliaments. Today, 60 years later, the Bonn-Copenhagen Declarations constitute the main pillars – the Magna Carta – of the peaceful model of minority protection in the German-Danish border region.

The Bonn-Copenhagen Declarations are unique in design and application. They specify both beneficiaries and benefactors. They are identical providing minority rights that go beyond the internationally accepted consensus at the time, and they are legally non-binding. They command reciprocity, and yet they are unilateral. Most importantly, similar declarations have never been applied elsewhere in Europe.

The 2015 Summer School of the European Centre for Minority Issues will celebrate the 60<sup>th</sup> anniversary of the Bonn-Copenhagen Declarations by using them as a paradigm for developing a set of declarations for Lithuania and Poland. The participants of the Summer School will explore the concept and the process of the Bonn-Copenhagen Declarations in

order to develop a set of “Vilnius-Warsaw Declarations”. Lithuania and Poland have been experiencing tension in inter-state relations between the two countries due to protection of kin-minority since 2006.

### ***The workshop aims***

Through the means of a workshop, the participants of the 2015 Summer School will develop and simulate adoption of the Vilnius-Warsaw Declarations. The workshop will have three components: (1) research and preparation, (2) negotiations, (3) excursion and simulation. Specifically, the workshop will

- Develop background notes to inter-state negotiations on the declarations detailing all the relevant minority issues of the region that needs to be addressed;
- Develop strategies for the negotiations;
- Assign roles of all relevant persons/personalities/positions/services that participate in the negotiations;
- Conduct the negotiations;
- Draft the two declarations on the basis of the negotiations;
- Develop material for the joint presentation of the declarations in the Schleswig-Holstein Landtag;
- Present the two declarations in a joint session in the Schleswig-Holstein Landtag;
- Prepare post-presentation submission to the national parliaments;
- Deal with all press matters after the presentations and adoptions;
- Draw up a list of other inter-state relations that could potentially benefit from joint unilateral declarations.

### ***The workshop setting***

The participants will be divided in two delegations and work through several sessions as follows:

- Session 1: Presentations of cases from Country experts: Poland and Lithuania
- Session 2: Introduction to group work, moderated by Prof. Dr. Tove Malloy
- Session 3 (two parallel groups): The two delegations develop background notes and strategy (research and drafting)
- Session 4: The delegations meet to negotiate the identical texts, draft the declarations and exchange drafts through ambassadors
- Session 5: The delegations meet in the Flensburg City Hall to present the declarations

The last session will be hosted by the Flensburg City Hall and the Flensburg City President. The session will be concluded with a Diploma Ceremony.

### ***Readings:***

Kühl, The Bonn-Copenhagen Declarations of 1995: Background, Context and Impact of the Danish-German Regulations in Kühl and Weller (eds.), *Minority Policy in Action: The Bonn-Copenhagen Declarations in a European Context, 1955-2005* (ECMI and IFG, 2005)

Thaler, Political Evaluation and Points of Contention - The course of Sleswig History In: Ingraio, Cohen, (eds.): Of Mind and Matter, The Duality of National Identity in the German-Danish Borderlands Purdue University Press, West Lafayette, Ind. : Purdue University Press, ©2009, pp. 27-45.

Kühl, "National Minorities and Cross-boundary peace-building – Measures: The case of Schleswing," In: Bucken-Knapp, Schack, (eds.): Border Matters: Transboundary Regions in Contemporary Europe, Aabenraa : Danish Institute of Border Region Studies, 2001. pp. 92-108.

Bonn – Copenhagen Declarations (1955), text available at: <http://www.ecmi.de/about/history/german-danish-border-region/bonn-copenhagen-declarations/>

### SOCIAL ACTIVITIES

*The following part of the brochure briefly describes all other activities planned within the summer school.*

#### ICE BREAKING SESSION (20:00-21:00, 09 AUGUST)

During the ice-breaking session, the participants will have the possibility to get to know each other in an informal setting. Using the methods of non-formal education, the session will be moderated by the ECMI summer school team.

#### MOVIE NIGHT (19:30-21:30, 10 AUGUST)

The movie Gypsy ("Cigan" in original title, Directed by Martin Sulik in 2011) will be shown to the participants to discuss Roma issue and elaborate at the Q&A session afterwards. The presentation by Michal Vašečka the next morning will follow with an academic overview on the subject.

"Gypsy tells the story of Adam, a boy who, after his father dies, tries to cross the boundary of his Roma shantytown and to improve the lives of his brothers and sisters. He encounters racial, social and cultural prejudices and comes into conflict with the unwritten laws of his own community. Circumstances turn against him and his situation drives him to commit a tragic act: murder." - Review by Czech film center

#### WORLD CAFE (16:00-17:30, 11 AUGUST)

In recent years, Europe has been experiencing a rise in the number and prominence of right wing parties and movements. Albeit manifesting itself in various forms in different national contexts, today almost all countries in Europe are experiencing this phenomenon, whether at different levels of intensity. In our workshop we will investigate the reasons for such phenomenon, discuss the most recent examples and search for preventive methods that will stop RWP from spreading further. Our workshop will be very interactive. It will be organized in a form of World Café. So while drinking tea and coffee, participants will discuss the acute problems of raising RWP, share their knowledge and experience from their home countries, and learn from each other.

**INTERNATIONAL EVENING (19:30-21:30, 11 AUGUST)**

For the international evening, the participants are kindly requested to present their countries with posters, photos, videos or traditional food (snacks, drinks). The evening will be held at the bar in Hojskole. The students are welcome to decorate tables with the souvenirs or specialties from their home countries, or use projector for screening a video.

**VISIT TO DYBBØL MUSEUM IN DENMARK (14:00-17:00, 27 AUGUST)**

The group will visit a museum commemorating the 1864 Schleswig War, located in Dybbøl, close to the Danish city of Sønderborg. This year, the Danish-German border region commemorates the 150 years anniversary of the major battle between Germany and Denmark in 1864. The battle took place in the exact location of the museum and resulted in the death of thousands of people on both the Danish and German (at that time: Kingdom of Prussia / Austrian Empire) sides. The museum trip will include interactive scenes from the war and a guided tour of the events of the time. The day will end with a discussion with an expert on the Danish-German border region on the historical events of 1864 and their impact on both sides.

**DISCUSSIONS WITH THE GERMAN MINORITY REPRESENTATIVES IN DENMARK (20:00-21:00, 12 AUGUST)**

The group will meet the German minority representative in Denmark at Deutsche Zentralbücherei Apenrade in Apenrade, Denmark. The representatives will introduce the work of minority organization and their activities. The group will have a chance to ask questions and engage in discussions with the representatives of the minority groups.

**VISIT TO THE CITY OF FLENSBURG (16:00- 18:00, 14 AUGUST)**

Participants will visit the city of Flensburg. The visit will start with a guided tour of the historical sights and will end with the goodbye party.

**ALL DAYS: NETWORKING**

The networking will be an essential part of the Summer School daily activities. The participants are strongly encouraged to use the residential programme for establishing contacts for future cooperation among each other, as well as with the ECMI staff and guest speakers.

## IMPRESSIONS FROM THE PREVIOUS ECMI SUMMER SCHOOL 2014



*"My participation at the ECMI Summer School was one of the most rewarding and a real learning experience. It wasn't just all about studying and learning; though the summer school was limited in time, friendship and social networks still remain."*

Akmal from Uzbekistan



*"ECMI summer programme has introduced me a new set of tools and approaches and to the right network! This experience deeply influenced my professional orientation... From my angle, the best summer programme I've ever participated."*

Liliana from Portugal



*"ECMI's Summer School allowed me to meet many young practitioners and researchers from entirely different backgrounds."*

Manuk from Armenia SUMMER SCHOOL

*"The ECMI summer school is an exceptional opportunity to learn more about minority issues from distinguished scholars and discuss such issues with highly selected participants, passionate about the topic. It has been a beautiful experience and I would definitely recommend it to anyone interested in human rights and minority issues."*

Nita from Kosovo SUMMER SCHOOL



## USEFUL CONTACTS

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